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Fort Wayne Bible Institute Catalog

Fort Wayne Bible Institute

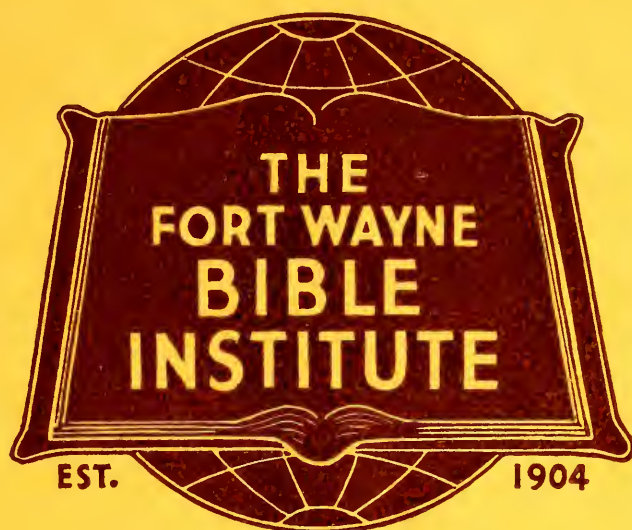
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Catalogue 1934-35

Fort Wayne, Ind.

Training for Service
and
Service in Training



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Fort Wayne
Bible Institute
Catalogue

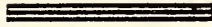


Fort Wayne, Indiana



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President

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Calendar

1934

SEPTEMBER

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NOVEMBER

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DECEMBER

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1935

JANUARY

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MARCH

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FEBRUARY

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MAY

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January 16-23 - - Final Examinations for First Semester

*May 23, 10:30 A.M. - - - Graduation Exercises

Four

Faculty

REV. J. E. RAMSEYER, President

Lectures on Deeper Christian Life

REV. B. F. LEIGHTNER, Dean

Doctrine, Exposition, Pastoral Theology

REV. BYRON G. SMITH

Bible, Homiletics, Evangelism

REV. LOYAL RINGENBERG

Bible, Church History, Apologetics

REV. S. A. WITMER

Missions

MISS LILLIAN ZELLER

English, Expression, Teacher Training

MRS. BYRON G. SMITH

Greek, Spanish, English

MISS MYRLE GASKILL

English

PROF. C. A. GERBER

Theory of Music, Voice

PROF. RAYMOND WEAVER

Piano

Student Teacher

MISS MYRA MARTIN, R. N.

First Aid

Our Creed

The Fort Wayne Bible Institute is definitely committed to the conservative and evangelical interpretations of the great doctrines of the Christian faith:

The divine inspiration and consequent authority of the whole canonical Scriptures.

The Trinity of the Godhead—Father, Son, and Holy Spirit.

The fall of man, his consequent moral depravity and the need of regeneration.

The incarnation of Jesus Christ to reveal the Father and to make atonement for the sins of the whole world through His substitutionary death.

Personal salvation by repentance toward God and faith in Jesus Christ.

The baptism with the Holy Spirit as a definite, crisis experience subsequent to conversion for purity in life and power in service.

The imminent, premillennial, second coming of Jesus Christ our Lord.

The resurrection of the body, both of the just and the unjust.

The eternal life of the saved and the eternal punishment of the lost.

While the Bible Institute stands firmly for these truths, it considers the spirit of equal importance to the letter. It lays as much stress on the Christian character of the messenger as upon the orthodox correctness of his message. These fundamentals are held to be essential:

Whole-hearted love toward God and man.

Christian fellowship among believers.

Scriptural separation from the world.

Victory through the indwelling Christ.

Unswerving loyalty to Christ as Lord.

Consecration for rugged, sacrificial service.

Zealous witnessing for Christ.

The leadership of the Holy Spirit for the believer and the church.

A living working faith in the promises of God for spiritual, physical, and temporal needs.

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Historical Sketch

It was in the late summer of 1904 that excavation was begun on the present site of the Fort Wayne Bible Institute. The building was completed in January, 1905, and classes were begun in the same month. The institution is, therefore, in its thirtieth year.

For more than a quarter of a century hundreds of young people have come to her halls and have lighted their torches at her altars to go out to the dark portions of the earth holding forth the Word of Life. Born from the vision, sacrifice, and labors of its founders, the life of the Institute has been continuously characterized by these essentials.

The antecedent of the Fort Wayne Bible Institute was known as Bethany Home, in Bluffton, Ohio. Prompted by an implicit faith in God's Word, a few godly people conducted this home as a retreat for the sick who were seeking the Great Physician, and as a haven for Christian workers needing rest and recuperation. In a few years the scope of the vision was enlarged to include teaching of the Bible. Then it became known as Bethany Institute.

Later the increased demand for Bible training led to definite steps to enlarge its quarters and extend its service. The institution then passed into the hands of the Missionary Church Association. This body selected a beautiful site at the edge of Fort Wayne, Indiana, and founded the Bible Training School. The school operated under this name until the year 1930, when the name was changed to The Fort Wayne Bible Institute. This change of name, however, does not indicate any change in the character of the institution, which always has been interdenominational. Several different denominations are represented on its board and its teaching staff, and students from eighteen to twenty denominations are in attendance each year.

Location

Scarcely nine miles from the center of the population of the United States is the city of Fort Wayne with its beautiful homes and its internationally known industrial enterprises. In the south-west part of this city lies the three-and-one-half acre campus of the Institute with its virgin forest. Nestling among, and shaded by these stalwart trees are the Institute buildings. Removed from the noise and soot of the industrial section, and located in one of the finest residential districts of the city, the campus and buildings furnish an ideal environment in which the student may study and live.

The city of Fort Wayne is located within a radius of three hun-

dred and fifty miles from Chicago, Detroit, Cleveland, Cincinnati, St. Louis, Indianapolis, Milwaukee, Toledo, and Pittsburgh, and is at the very hub of the industrial Middle West. The several trunk lines which pass through, and the bus and interurban lines which radiate from it, make Fort Wayne easily accessible from all directions.

Purpose

The objective of the Institute is to instruct men and women in the Word of God, which is the foundation of our spiritual heritage, and to train them for the service which has been committed to the Church of Jesus Christ. Finding a place in the imperial program for the evangelization of the world is the privilege of every disciple, yet this vision involves thorough preparation whether the call be for home or foreign work.

However, many students do not have a definite call to Christian work, yet desire a thorough knowledge of the Word of God. This school aims to so emphasize the great fundamentals of faith and the deeper life through the indwelling of the Holy Spirit that the teaching shall be translated literally into the lives of the students. The study of the Scriptures is given first place in all courses. Approximately one-half of the time devoted to all subjects in the courses of study is spent upon the divinely inspired Word of God.

Devotional Life

This institution has provided carefully for the devotional culture of its students. The constant endeavor is to make the school a home with such a spiritual atmosphere as shall develop the habits of prayer life, which are so essential to fruitful service.

The day is begun with "quiet hour", a period of private devotion before breakfast. All classes are opened by prayer. The mid-morning chapel service provides an interim for spiritual inspiration. At five o'clock the men and women meet in their respective groups for a half hour of missionary intercession. In accordance with their weekly schedule the globe is encircled by prayer. Following supper, evening worship affords opportunity for expressions of prayer and praise in song and testimony. By a unanimous petition from the students, the Friday morning breakfast hour has been devoted to fasting and prayer. The half day which is set aside each month for prayer has proved invaluable in heart searching, cleansing, and filling. This continual spiritual exercise is bound to foster the building of true Christian character.

The Library

As in every institution of learning the library is a prominent factor in the work of the Institute. It has been steadily enlarged each year by books carefully selected for their relation to the various courses.

On the shelves of the library are found books of general information, such as dictionaries and encyclopedias. The major part of the library contains books of reference on Bible study, namely: commentaries, dictionaries, concordances, cyclopedias, expositions, and devotional books. There is an ample collection of books on Christian biography, theology, church history, and missions. A large number of periodicals, religious and secular, are regularly received. For the use of the library a fee of one dollar per semester is paid by each student.

Practical Christian Service

An invaluable aid in the training of the Christian worker is practical service. This particular factor is just as important to him as the laboratory is to the scientist. Practical Christian service brings the classroom in direct contact with the everyday problems relating to the promulgation of the Gospel; accordingly, it furnishes the best possible motive for thorough study.

In harmony with the law in the spiritual realm, that one receives spiritual impulses only as he shares them with others, this practical phase of the training furnishes the student with the proper outlet for the inspiration received through the Institute. Practical Christian service teaches to do by doing, but apart from the pure experience it affords, it involves a solemn responsibility which is reflected in every department of the institution.

Every student is required to engage in at least six hours of practical work per week, averaging two assignments. These are assigned to him carefully in accordance with his previous training, experience, and individual preferences in view of his future work. The appointment of students to these various services as well as all other matters pertaining to this department is in charge of the Practical Service Committee.

Fort Wayne offers unique advantages for practical Christian service. It is largely an industrial city with a population of 115,000 according to the latest census. There are also numerous fields of service among the adjacent rural communities, nearby towns, and lesser cities. The Bible Institute is the only institution of its kind within the city or a wide radius thereof.

Of the various calls for practical Christian work which have come to us, Sunday School teaching stands foremost. There has been a growing demand for our students as teachers in the city churches. For more than a score of years our students have had sole charge of a Sunday School at the County Children's Home. Through the faithful teaching of the Word many of these unfortunate and often uncared-for children have been led to the Savior. When the weather is favorable, a voluntary and enthusiastic group of students conduct street meetings down town in the heart of the business section. On Saturday night some teams of men visit such nondescript rendezvous as the Community Center and pool halls to distribute tracts and to speak a word for the Master. Visiting the sick in hospitals and needy homes is as much an inlet for divine blessing upon the visitors as an outlet for divine compassion upon the visited. Thus wherever a student whose heart is aglow meets a hungry soul, a contact for the Gospel story is made.

Gospel Teams

One noteworthy branch of the Practical Service Department is that of the Gospel Teams. Under the signal favor of God, this method of evangelization has afforded students splendid experience and has brought the happiness of the full Gospel to many hearts. The character of its ministry is primarily evangelistic. Students do not go out to advertise the Institute directly, but to honor Christ in song, testimony, and in the preaching of the Word. A regular team consists of an organized quartet of singers and a speaker.

The teams minister chiefly in denominational churches within a radius of two hundred miles of Fort Wayne. The personnel of a team depends upon the requirements of a particular assignment. Sometimes a church desires singers only; again, a pastor wants his pulpit supplied for a Sunday; or a young people's society wants a team to render a missionary program. Many local churches have called on the teams to assist them in protracted evangelistic services.

The demand for gospel teams has grown steadily from the time of its inception in 1924. Some of the more remote points visited by teams are Muskegon, Three Rivers, Flint, Kalamazoo, Detroit, and Brown City, Michigan; Pandora, Lima, Pettisville, Hicksville, New Carlisle, Clyde, Toledo, and Cleveland, Ohio; Seneca, Peoria, and Groveland, Illinois; Ridgeville, Valparaiso, Lakeville, Elkhart, and Columbia City, Indiana.

Churches of the following denominations have enjoyed the services of the teams: Methodist Episcopal, Presbyterian, Baptist, Nazar-

ene, Methodist Protestant, Missionary Church Association, Evangelical, Wesleyan Methodist, Friends, United Brethren, Mennonite Brethren in Christ, Defenseless Mennonite, Church of the Brethren, Reformed, Christian and Missionary Alliance, Pilgrim Holiness, Church of God, Christian Union, Christian, and African Methodist Episcopal. Numerous undenominational tabernacles and missions have also been visited. The fine spirit of fellowship sustained with so many pastors of various denominations during past years has been one of the rich endowments of the Bible Institute.

Mission Band

Institutions of learning usually have their fraternal and literary societies. The Bible Institute does not have these. Its chief student organization is a society known as the Students' Mission Band. This is an aggressive society organized to create and stimulate interest in world-wide missions. It includes every student, and is largely responsible for the distinctive missionary atmosphere which pervades the Institute. Putting ideals into practice, this society has assumed the sole support of Mr. Clayton Steiner, a graduate of the Bible Institute, now serving as missionary in Peru, South America. Each Friday evening the students of the Mission Band conduct a public missionary service, and by divine providence many choice missionaries from Africa, India, Afghanistan, Tibet, China, Japan, South America, the Philippine Islands, Armenia, Palestine, Russia, and other countries have addressed these meetings, firing anew the missionary zeal which burned in the hearts of the students. This society also has charge of evening prayer meetings whose weekly schedule includes every mission field.

The Light Tower

The Light Tower is the name of the yearbook which is published by the student body of the Institute. The book aims to portray the life of the school and it serves as a memorial of "Bible School days" to graduates. It is an attractive book that reflects credit to the creative ability of its editors and managers. It is by no means an improvised imitation of a college or high school annual. It is designed to reflect the unique atmosphere and life of the Bible Institute.

Broadcasting Over WOWO

The Fort Wayne Bible Institute has the unique advantage of being located in the home-city of Indiana's strongest radio station WOWO. It also has the unique distinction of sponsoring the first

religious programs which went out over the facilities of this splendid station. Unfortunately for the Institute, these original broadcasts were discontinued. However, the students have been given repeated opportunities of broadcasting through the courtesy of sponsors of other religious broadcasts. Convinced of the possibilities of the radio as a medium for gospel ministry as well as for advertising, the Institute has re-entered this field of service. The first broadcast was Easter Sunday of this year. A program of music and meditation known as the "Bible Institute Hour" is broadcast every Sunday afternoon from five to five-thirty o'clock. During the summer months these broadcasts are scheduled on Central Standard Daylight Saving Time. These radio programs will feature student talent and will be so planned as to represent the spirit and teachings of the Institute.

World-Wide Missions At the F. W. B. I.

One hundred years ago the church was awakening to its long-lost responsibility of world evangelization. The missionary movement then begun has reached almost world-wide proportions. The demands of this growing enterprise required centers of training for young men and women, and Bible institutes were accordingly established. Simultaneously with the growth of the missionary movement came the breakdown of many seminaries in the essential task of *teaching the Word of God*. But the great heart cry that rose from the pagan world was not for Western civilization, education or philosophy, but the message of Life and Redemption that is found in the Book.

The question may be asked—one that suggests the true measure of a school's worth—"What are its students doing?" The answer to that question will show that the Bible Institute has made a modest but distinct contribution to world-wide missions. Its graduates are busy in the great world of life. Theirs is an altruism that knows no extreme of climate, distinction of race, nor national boundary as a barrier to their task. The cold Tibetan highlands, the teeming provinces of China, the hot plains of India, the sultry tropics of Africa, the lofty Andes of South America, the picturesque islands of Hawaii, our own Indian reservations and Southern mountain districts are among the scenes of their labors of mercy.

In addition to the foreign missionaries several hundred of its alumni are engaged in home pastorates, and a considerable number in other forms of Christian service.

Courses Offered

The Institute offers four courses of study—the Standard Bible Course, the Two-Year Bible Course, the Academic Bible Course, and the Bible-Music Course.

I. THE STANDARD BIBLE COURSE—THREE YEARS

This is the standard course intended for those who desire to become pastors, evangelists, missionaries, Sunday School or lay workers. Ninety-six semester hours are required for graduation. Twenty of these are electives, and the student may therefore specialize in a particular department in view of his future field of service. For prospective missionaries, History of Missions, Missionary Principles and Practices, Non-Christian Religions, First Aid, and one of the romance languages are recommended as electives; for prospective pastors, such subjects as Pastoral Theology, Public Speaking, and Christian Ethics. Those who desire to specialize in Christian education must elect the subjects required by the Evangelical Teacher Training Association as described on page seventeen. Five of the elected credits may be chosen from the Department of Music.

The requirements are as follows:

Bible	45 credits
Church History	4 credits
Apologetics	4 credits
*Homiletics (for men)	6 credits
Service	4 credits
**English	6 credits
Music I and III	7 credits
Electives	20 credits

**Students may be exempt from this subject if they satisfactorily pass an examination or submit college credits.

Entrance requirements: It is preferred that students be high school graduates. However, applicants who have satisfactorily completed two years of English and at least one year of Ancient or Modern History in high school will be admitted to the course. Men must be 18 years of age and women 17. This age limit does not apply to high school graduates.

II. THE BIBLE COURSE—TWO YEARS

This course is designed for advance students who desire the unique advantages of Bible study and character building afforded by the Bible Institute, but who for various reasons do not want the more extensive standard three-year course. An interesting number of college

*See foot note on next page.

students, or high school graduates who intend to take college work later, avail themselves of this course. Sixty-four credits are required for graduation, eight of which may be from the Department of Music.

The requirements are as follows:

Bible	38 credits
Church History or Missions I	4 credits
Apologetics	2 credits
*Homiletics (for men)	6 credits
Music III	2 credits
Electives	12 credits

Entrance requirements: Graduation from high school with level of attainment and ability satisfactory to the credit committee. All students desiring to enroll in this course must pass an entrance examination in English or present credits in first year college English.

III. THE ACADEMIC BIBLE COURSE—FOUR YEARS

This course is intended for those who have not had a high school education and can therefore not enter the regular courses outlined above. The course combines high school work in English and History with the Standard Bible Course. The first year is devoted to a study of English Grammar, Composition, Oral Interpretation, Orthography, and Bible I. In the second year the student continues his study of English in rhetoric and composition. He also studies General History and advances in Bible studies. The third and fourth years run practically parallel to the second and third years of the Standard Bible Course. A total of 128 credits are required for graduation, 14 of which may be from the Department of Music.

The requirements are as follows:

Bible	45 credits	
Apologetics	4 credits	
*Homiletics (for men)	6 credits	
Service	4 credits	..
Music I and III	8 credits	
Church History	4 credits	
General History	6 credits	
English	28 credits	
Electives	23 credits	

Entrance requirements: Applicants must be 17 years of age. They should have a working knowledge of the English language.

IV. THE BIBLE-MUSIC COURSE

The purpose of this course is to train men and women for gospel singing, choir directing, piano playing, and hymn writing. Stu-

*Women may elect the equivalent number of credits from the departments of Service and Christian Education in the place of Homiletics if they desire.

dents desiring to graduate from this course are required to take 24 hours of Bible, including Bible I (Old Testament), Bible II (Gospels), Bible III (Acts and Epistles), and Bible XII. In addition to this they must complete all the class instruction in music and take no fewer than two private lessons each week. With each voice lesson one hour of consistent practice is required each day. With each piano lesson, one and one-half hours of practice are required daily. The private work may consist of two piano lessons, or two vocal lessons, or one of each per week.

Persons majoring in voice are required to earn two credits in Music II and also in Music IV. Those majoring in piano will only be required to earn one credit in each of these subjects. Students taking this course may elect any other subjects from the departments of Bible, History, Missions, Philosophy, Apologetics, Languages, English, Homiletics and Public Speaking, and Service. Sixty-four semester hour credits are required for graduation.

The requirements are as follows:

Bible	24 credits
Music (class instruction)	14 to 16 credits
Music (private)	16 to 24 credits
Electives	2 to 8 credits

Entrance requirements: It is preferred that applicants be high school graduates. However, applicants who have satisfactorily completed 2 years of English in high school will be admitted to the course. Men must be 18 years of age and women 17. This age limit does not apply to high school graduates.

Standard Teacher Training Diploma

The Fort Wayne Bible Institute is a member of the Evangelical Teacher Training Association, an association of more than sixty Bible Institutes, colleges, and seminaries in the United States and Canada engaged in Christian Education of a distinctly Biblical type. By electing the proper subjects, graduates from any one of the four Bible Institute Courses except the Bible-Music may obtain, in addition to the Bible Institute diploma, a diploma in Christian Education from this Association. Students desiring to secure this diploma must elect the following courses: Child Study, The Process of Teaching, Administration, Department Specialization, Service I, Missions I, and Apologetics II.

Outline of Courses

Standard Bible Course — 3 Years

FIRST YEAR

FIRST SEMESTER

	Periods per week
Bible I—Old Testament	4
Bible II—New Testament—Gospels	4
Service	2
**English VI	3
Music I—Notation	2
Music III—General Chorus	1
***Electives	

SECOND SEMESTER

Bible I—Old Testament	4
Bible III—New Testament—Acts and Epistles	4
Service	2
**English VI	3
Music I—Notation	2
Music III—General Chorus	1
***Electives	

SECOND YEAR

FIRST SEMESTER

*Bible VII—Romans and Galatians	4
*Bible V—The Poetical Books	3
Bible XII—Doctrine	2
History II—Church History	2
Music III—General Chorus	1
***Electives	

SECOND SEMESTER

*Bible VI—Old Testament Prophets	4
*Bible IX—The Pastoral Epistles	3
Bible XII—Doctrine	2
History II—Church History	2
Music III—General Chorus	1
***Electives	

THIRD YEAR

FIRST SEMESTER

*Bible IV—The Pentateuch	4
*Bible X—The General Epistles	3
Bible XII—Doctrine	2
Apologetics	2
Homiletics	3
Music III—General Chorus	1
***Electives	

SECOND SEMESTER

*Bible VIII—The Church Epistles	4
*Bible XI—The Apocalypse	3
Bible XII—Doctrine	2



Class Room No. 2



Reception Room



Bethany Hall



A Student Room in Bethany Hall

Apologetics	2
Homiletics	3
Music III—General Chorus	1
***Electives	

*Twenty-one credits must be earned in these Bible subjects.

**Those who pass an entrance examination successfully in this subject may elect something else in its stead.

***Enough electives must be carried to make the required credits for graduation. At least twenty-two must be earned during the three years.

The Bible Course — 2 Years

FIRST YEAR

Periods per week

FIRST SEMESTER

Bible I—Old Testament	4
Bible II—New Testament—Gospels	4
Bible XII—Doctrine	2
History II—Church History or Missions I—History of Missions	2
Music III—General Chorus	1
Electives	

SECOND SEMESTER

Bible I—Old Testament	4
Bible III—New Testament—Acts and Epistles	4
Bible XII—Doctrine	2
History II—Church History or Missions I—History of Missions	2
Music III—General Chorus	1
Electives	

SECOND YEAR

FIRST SEMESTER

*Bible VII—Romans and Galatians	4
*Bible V—The Poetical Books	3
Bible XII—Doctrine	2
Homiletics	3
Apologetics	2
Music III—General Chorus	1
Electives	

SECOND SEMESTER

*Bible VI—Old Testament Prophets	4
*Bible IX—The Pastoral Epistles	3
Bible XII—Doctrine	2
Homiletics	3
Music III—General Chorus	1
Electives	

The Bible-Music Course — 2 Years

FIRST YEAR

FIRST SEMESTER

Periods per week

Bible I—Old Testament	4
Bible XII—Doctrine	2
Music I—Notation	2

Seventeen

Music II—Sight Reading	1
Music III—General Chorus	1
Music IV—Conducting	1
Music VII or VIII—Voice or Piano	2
Electives	

SECOND SEMESTER

Bible I—Old Testament	4
Bible XII—Doctrine	2
Music I—Notation	2
Music II—Sight Reading	1
Music III—General Chorus	1
Music IV—Conducting	1
Music VII or VIII—Voice or Piano	2
Electives	

SECOND YEAR

FIRST SEMESTER

Bible II—New Testament—Gospels	4
Bible XII—Doctrine	2
Music III—General Chorus	1
Music V—Harmony	2
Music VII or VIII—Voice or Piano	2
Music IX—Normal Training	1
Electives	

SECOND SEMESTER

Bible III—New Testament—Acts and Epistles	4
Bible XII—Doctrine	2
Music III—General Chorus	1
Music VI—Composition	2
Music VII or VIII—Voice or Piano	2
Music IX—Normal Training	1
Electives	

The Academic Bible Course — 4 Years

FIRST YEAR

FIRST SEMESTER

	Periods per week
Bible I—Old Testament	4
English I—Orthography	3
English III—English Grammar	3
English IV—Composition	2
Music I—Notation	2
Music III—General Chorus	1
Electives	

SECOND SEMESTER

Bible I—Old Testament	4
English II—Oral Interpretation	3
English III—English Grammar	3
English IV—Composition	2
Music I—Notation	2
Music III—General Chorus	1
Electives	

SECOND YEAR

FIRST SEMESTER

Bible II—New Testament—Gospels	4
Bible XII—Doctrine	2
Service	2
English V—Rhetoric	3
History I—General History	3
Music III—General Chorus	1
Electives	

SECOND SEMESTER

Bible III—New Testament—Acts and Epistles	4
Bible XII—Doctrine	2
Service	2
English V—Rhetoric	3
History I—General History	3
Music III—General Chorus	1
Electives	

THIRD YEAR

FIRST SEMESTER

*Bible VII—Romans and Galatians	4
*Bible V—The Poetical Books	3
Bible XII—Doctrine	2
History II—Church History	2
English VI	3
Music III—General Chorus	1
Electives	

SECOND SEMESTER

*Bible VI—Old Testament Prophets	4
*Bible IX—The Pastoral Epistles	3
Bible XII—Doctrine	2
History II—Church History	2
English VI	3
Music III—General Chorus	1
Electives	

FOURTH YEAR

FIRST SEMESTER

*Bible IV—The Pentateuch	4
*Bible X—The General Epistles	3
Apologetics	2
Homiletics	3
Music III—General Chorus	1
Electives	

SECOND SEMESTER

*Bible VIII—The Church Epistles	4
*Bible XI—The Apocalypse	3
Apologetics	2
Homiletics	3
Music III—General Chorus	1
Electives	

*Twenty-one credits must be earned in these Bible subjects.

Description of Subjects

Bible

BIBLE I—OLD TESTAMENT. This is an introductory study of the Old Testament which is designed to prepare the student for the more advanced courses in the Pentateuch, the Prophecies, and the Poetical Books. The books are taken up in the order in which they were written and all are surveyed and outlined. The principle of organization of the subject-matter is the history of divine revelation from Creation to Christ. The geographical background of the narrative is also treated. This course combines therefore in one co-ordinated unit the common studies offered in Synthetic Bible, History, and Geography. Required in all Courses. Value, 8 semester hours.

BIBLE II—THE GOSPELS. A study of the four Gospels. In the approach to the life of Christ the providential preparation of the world for the Messiah and the historical background are considered. The person and work of Christ are studied and the peculiar characteristics of each book are noted. This is a unified course which aims to set forth the complete biography of our Lord with the necessary geographical and historical detail. In this subject there are unusual advantages to study the messages and the art of the world's master Teacher. Required in all Courses. Value, 4 semester hours.

BIBLE III—THE ACTS AND THE EPISTLES. This is an introductory study to the latter half of the New Testament. It follows Bible II and continues the study of Christ as the ascended Lord operating through the church by the Holy Spirit. The history of the early church, the missionary journeys of the Apostle Paul, and the labors of other Apostles are noted. The historical setting and the structure of the church letters, the general and pastoral epistles are shown. This course prepares the student for the more advanced expositional studies in Bible VII-XI. Required in all Courses. Value, 4 semester hours.

BIBLE IV—PENTATEUCH. An advanced study of this important section of the Word of God which is most frequently attacked by modern enemies. It includes a study of creation and the flood in the light of modern research; of the beginnings and early dispensations of human history; of the types foreshadowing God's method of redemption as revealed in the New Testament; and an analysis of each book with practical spiritual applications. Value, 4 semester hours. Offered in 1935-36.

BIBLE V—POETICAL BOOKS. A survey is made of the whole section which embraces Job, Psalms, Proverbs, Ecclesiastes, Song

of Solomon, and Lamentations. Special emphasis is given to Job and the Psalms, which represent the zenith of Hebrew poetry. The great truths that are revealed regarding suffering and God's providence in the matchless drama of Job are discovered. The Psalms are classified, their origin and ancient usage noted, their prophetic significance and experiential value emphasized. Value, 3 semester hours. Offered in 1934-35.

BIBLE VI—OLD TESTAMENT PROPHETS. While one or more of the prophetic books will be treated quite exhaustively, the entire section from Isaiah to Malachi is studied, noting the two-fold character of the messages of the prophets: first, as applying to the times when the prophets lived; second, as referring to future events in the divine plan. Special attention is given to those predictions relating to Christ's first and second advents, Israel's future, the tribulation and the millennium. Value, 4 semester hours. Offered in 1934-35.

BIBLE VII—ROMANS AND GALATIANS. An exposition of these epistles. In the former the logical unfolding of the great doctrines of sin, salvation, and sanctification are studied. Special attention is also given to the chapters relating to God's plan for Israel, and to the believer's obligation to God, to government, and to his fellowmen. In the latter the relation of law and grace and the great doctrine of justification by faith apart from works are shown. Value, 4 semester hours. Offered in 1934-35.

BIBLE VIII—THE CHURCH EPISTLES. An advanced study of I and II Corinthians, Ephesians, Philippians, Colossians, I and II Thessalonians. Each book will be analyzed and its distinctive message discovered, and one or more will receive thorough treatment. Value, 4 semester hours. Offered in 1935-36.

BIBLE IX—PASTORAL EPISTLES. An expository study giving special attention to the doctrinal and practical aspects of these epistles with special reference to their bearing upon modern pastoral problems. The nature of the organization of the New Testament church, its growth and development, its missionary spirit as revealed in these letters are also given attention. Value, 3 semester hours. Offered in 1934-35.

BIBLE X—GENERAL EPISTLES. By analysis and exegesis the teachings of this section of the New Testament are set forth as they relate to doctrine, and to the everyday problems of Christian living. Value, 3 semester hours. Offered in 1935-36.

BIBLE XI—THE APOCALYPSE. This course consists of an exposition of the Book of Revelation. The predictions found therein are interpreted in the light of Old Testament prophecy, history, and current events. While the prophetic element is kept prominent, the

devotional and practical value of the book is also emphasized. Value, 3 semester hours. Offered in 1935-36.

BIBLE XII—BIBLE DOCTRINE. An invaluable course in these days of apostasy to establish the student in "the most holy faith." The following cardinal doctrines of the Scriptures are studied: the Bible, God, Christ, the Holy Spirit, Man, Sin, Salvation, Church, Angels and Satan, and the Last Things. Text: Pardington's "Outline Studies in Christian Doctrine". Required in all graduate courses. Value, 8 semester hours.

BIBLE XIV—BIBLICAL INTERPRETATION. The general plan of this course is adapted to meet what appears to be the practical wants of students of Theology. Its purpose is to familiarize the student with the methods and principles involved in the correct interpretation of the Scriptures. Elective. Value, 2 semester hours.

History

HISTORY I—GENERAL HISTORY. A study of history reveals to us the dealings of God with man and enables us, by a knowledge of the past, to understand better our duty to the present. The study of General History furnishes a foundation for other courses in history and allied subjects. This correlation and God's providence in the world are kept in view. Text: Myer's "General History." Required in Academic Bible Course unless equivalent credits can be presented. Value, 6 semester hours.

HISTORY II—CHURCH HISTORY. A course in the history of the church from the days of the apostles to the present time. A complete outline of church history is given, emphasizing the important matters, and showing how God in the midst of the darkest periods of the church has had a company of His own people who were true to Him to keep alive the true faith. Required in Standard and Academic Bible Courses. Value, 4 semester hours.

Missions

MISSIONS I—HISTORY OF MISSIONS. A survey of the progress of missionary extension from its inception to the beginning of the modern era is first made. The greater part of the course deals with the modern era: a study of the individual fields, the general facts, the work accomplished, the outstanding problems, and immediate needs of each. It is a comprehensive study of Missions, but not so technical as to neutralize the inspiration to be derived from this important subject. Text: "The Progress of Worldwide Missions"—Glover. Required in Standard and Academic Bible Courses. Value, 4 semester hours.

MISSIONS II—MISSIONARY PRINCIPLES AND PRACTICES. An invaluable course for all prospective missionaries. Required by some mission boards of candidates. It treats of such themes as missionary administration and support, the qualifications of missionaries, and other problems of practical value. A special study is made of the principles of self-government, self-support, and self-propagation of the native church. Text: Brown's "The Missionary". Elective. Offered in 1934-35. Value, 2 semester hours.

MISSIONS III—NON-CHRISTIAN RELIGIONS. This study consists of an interpretation of the great religions of the world, as well as a presentation of such facts concerning their origin and history as one needs to interpret them rightly. This is all to the one end that the superlative elements of the only true religion of Christ may be set forth and emphasized. The work consists of historical outline studies, and text: "Handbook of Comparative Religions"—Kellog. Elective. Offered in 1935-36. Value, 2 semester hours.

Philosophy

PHILOSOPHY I—CHRISTIAN PHILOSOPHY. A course intended to fortify the student against destructive philosophical skepticism and superstitious credulity. By a series of demonstrations, Christianity is shown to be the true religion and the only religion possible to meet the spiritual wants of mankind. Elective. Value, 2 semester hours.

PHILOSOPHY II—CHRISTIAN ETHICS. This course treats both the theoretical and practical aspects of the subject. The source and the principles of the Christian ideal are studied and contrasted with the humanistic theories. The latter part of the course deals with the application of the Christian standard to the complex problems of life. A timely course in this day of confusion of right and wrong. Text: "A Manual of Christian Ethics"—Keyser. Elective. Value, 2 semester hours.

Apologetics

APOLOGETICS I—CHRISTIAN EVIDENCES. The purpose of this course is to set the proofs of Christianity before the student that he may be grounded in the fundamental truths of the Word, and be enabled to meet the assaults of the modernist. Text: "A System of Christian Evidences"—Keyser. Elective. Value, 2 semester hours.

APOLOGETICS II—GENERAL INTRODUCTION. A study of the canon in its origin, extent, arrangement, and preservation. A historical study of the principal manuscripts and versions leads to the consideration of the English Bible in its popular and critical editions. Text and collateral reading. Alternates with Apologetics III. Offered in 1935-36. Elective. Value, 2 semester hours.

APOLOGETICS III—SPECIAL INTRODUCTION. A course which deals with the individual books, considering their authorship, date, and purpose. The revived assaults against the Bible, and particularly against the Old Testament, make the subject timely and helpful. The Mosaic authorship of the Pentateuch, the unity of the book of Isaiah, the authenticity of Daniel are among the conservative positions defended. Text and collateral reading. Alternates with Apologetics II. Offered in 1934-35. Elective. Value, 2 semester hours.

Languages

GREEK I—Since Greek was the language chosen by our Lord as the suitable channel to give His highest revelation to mankind, its study is a valuable asset to any student of the Word. The first year is spent largely on grammar and vocabulary as found in "Huddilston's Essentials". Elective. Value, 6 semester hours.

GREEK II—The second year is devoted to the study of syntax and selected reading from various New Testament books. The necessary books are "Huddilston's Essentials", a New Testament Greek text, and a good Greek lexicon of the N. T., preferably Thayer's. Elective. Value, 4 semester hours.

SPANISH I—A course in elementary Spanish, including Spanish grammar, reading, and composition. Elective. Value, 6 semester hours.

FRENCH I—The aim of Elementary French is, first, to give a clear understanding of the grammatical relations of the language, and secondly, to create familiarity with the spoken language. The phonetic alphabet of the Association Phonétique Internationale is used as a discipline in pronunciation. Oral drill, simple reading, and dictation are stressed in class work. Elective. Value, 6 semester hours.

ENGLISH I—Orthography. This course is a study in word etymology, phonics, and spelling. It provides for a study of the meanings and use of words, their correct and effective pronunciation, and their spelling. In the latter part of the course theological terms are studied. Value, 3 semester hours. Required in Academic Bible Course.

ENGLISH II—Oral Interpretation. This course is designed to teach the student the fundamental principles of expression. There is much practice on standard literature to secure clear and distinct utterance, variety of inflection and emphasis, and naturalness of manner. Special attention is given to the reading of Scripture in public. Value, 3 semester hours. Required in Academic Bible Course.

ENGLISH III—A thorough course in English Grammar. The aim of the study is threefold: to prepare the student for advanced English, to form the habits of correct speech, and to gain an insight into the principles of the English language. Since a mastery of English is invaluable in acquiring a foreign language, a number of students have elected English III to this end. Text: "Burleson's English Grammar". Required in Bible Academic Course. Value, 6 semester hours.

ENGLISH IV—This course in composition aims to lay a foundation of "Sentence sense" which will enable the student to build well-constructed themes. It insists on the application of Grammar for sentence-improvement and offers many devices for the development of style in writing. Required in the Academic Bible Course. Value, 4 semester hours.

ENGLISH V—An advanced course giving thorough instruction in the principles and practice of rhetoric and composition. An effort is made to improve the quality of English from an utilitarian standpoint. Text: "Composition and Rhetoric"—Tanner. Required in the second year of the Academic Bible Course. Value, 6 semester hours.

ENGLISH VI—This course is equivalent to the first year of college English. The object is to familiarize the student with the forms and principles of correct writing. A weekly theme is required of all students. Required in Standard and Academic Bible Courses. Value, 6 semester hours.

Homiletics and Public Speaking

HOMILETICS—This course deals with the preparation and delivery of sermons. It aims to acquaint the student with the principles by which this two-fold object may be accomplished. Exercises in sermon construction constitute a considerable part of the class work. The importance of relying upon the definite guidance and illumination of the Holy Spirit in the ministry of God's Word is ever emphasized. Text: "The Preparation and Delivery of Sermons"—Broadus. Required of men in Bible Courses. Value, 6 semester hours.

PUBLIC SPEAKING—This course is largely a study of the fundamental qualities of delivery. Its aim is the formation of correct speech habits, and it is intended to meet the question that many students ask, "How is it possible for me to improve my speech?" Elective. Value, 2 semester hours.

Service

SERVICE I—PERSONAL EVANGELISM. A course designed to aid the Christian in the art of soul winning. The student is taught how

Twenty-five

to deal with different classes of men and women. Value, 2 semester hours. Elective.

SERVICE II—PASTORAL THEOLOGY. This study deals with the ministry of the Christian worker outside the pulpit, including the oversight of all the divinely instituted offices of the church and the best methods of conducting the different services. Value, 2 semester hours. Elective. Offered in 1934-35.

SERVICE V—VOCATIONAL EVANGELISM. This course is built up around the idea of practical rather than professional evangelism. The elements essential to revivals, the relation between pastor and evangelist, the evangelist himself, and the conducting of meetings are among the subjects treated. Elective. Value, 2 semester hours. Offered in 1935-36.

SERVICE VI—FIRST AID. This course is not designed to substitute for courses either in nursing or medicine. It aims to give the student a practical knowledge of: the human body, diseases and departures from the normal functions, emergency care of the sick or injured, common contagious diseases and diseases peculiar to each mission field. All this is only to furnish the worker another contact for presenting the Gospel. Elective. Value, 4 semester hours.

Christan Education

I—CHILD STUDY. This course deals with the normal growth and development of the child, tracing the outstanding characteristics through the different periods of the unfolding life. A study is made of the forces of life building as well as the phases and fields of the religious education of the child. Value, 2 semester hours. Elective. Offered in 1934-35.

II.—THE PROCESS OF TEACHING. This course deals with the fundamental principles of teaching and the typical methods which may be used in Bible School work. A study of the pedagogy of Jesus is made with a two-fold aim: to see how He taught and to apply His methods. Value, 2 semester hours. Elective. Offered in 1935-36.

III.—ADMINISTRATION. This is a study of Christian Education as a part of the Church program. It deals especially with the organization and administration of Sunday, week-day, and Summer Bible Schools. Value, 2 semester hours. Elective. Offered in 1934-35.

IV—DEPARTMENT SPECIALIZATION. This course is a study of the age groups from the beginners to the adults. Besides studying all departments, each student chooses a particular department for special study. Each department is studied from the standpoint of the psychology of the pupil, methods of teaching, organization, and administration. Value, 2 semester hours. Elective. Offered in 1935-36.

Music

MUSIC I—NOTATION. The rudiments of music. This course includes a study of the musical terms most commonly used, the structure of the major and minor keys, symbols, chromatic tones, accidentals, and intervals. Text: Towner's "Class and Chorus". Required in Bible-Music Course. Value, 4 semester hours.

MUSIC II—SIGHT READING. Designed to enable the student to read music at sight. Ear training, including the attendant phases of articulation and phrasing, and study of rhythms. Required in the Bible-Music Course. Value, 1 semester hour.

MUSIC III—GENERAL CHORUS. This course trains in chorus singing, art of expression, diction, and interpretation. Required in all courses in every year. Value, 1 semester hour.

MUSIC IV—CONDUCTING. This course includes the technique of choral conducting, and leading of congregations; the correct and approved way of beating time and method of conveying rhythms, dynamics, and interpretation through the baton. Required in the Bible-Music Course. Value, 1 semester hour.

MUSIC V—HARMONY. A study of the formation of chords with their progressions and resolutions, preparing the student for the advanced course in composition. Required in Bible-Music Course. Value, 2 semester hours.

MUSIC VI—COMPOSITION. Advanced study in chord formation, counterpoint, and composition of songs and their adaptation to selected words. Required in Bible-Music Course. Value, 2 semester hours.

MUSIC VII—Private voice culture includes voice building, care and use of voice, proper tone production and placement, breathing, phrasing, and interpretation. Students in the Bible Course electing one lesson per week will be required to practice one-half hour per day. One credit will be allowed for a semester's work. Students in the Bible-Music Course will be allowed two credits for a semester's work, due to a double amount of practice required.

MUSIC VIII—In private piano instruction emphasis is laid on a thorough technical foundation. All students are prepared carefully in scales (thirds, sixths, eighths, tenths; in staccato, contrary motion, and cannon), arpeggios in all forms and touches, and octaves. This background, combined with the classics and additional exercise material, develops hymn playing, eliminating the difficulties of playing hymns in any key. Hymns are studied from the standpoint of pedaling, time, rapid reading, and transposition.

MUSIC IX—NORMAL TRAINING. This course is designed to train the student to teach the theory of music. It is a self-evident

fact that it is one thing to train a pupil in the technique of music, and quite another and different thing to train a future teacher in the art of imparting such instruction to others. Hence a necessary training, to attain approved and satisfactory results in teaching. Required in Bible-Music Course. Value, 2 semester hours.

MUSIC X—SPECIAL CHORUS. Advanced chorus work with selected voices. Value, 1 semester hour.

General Entrance Requirements

Every applicant must be a Christian in character.

Credit will be given for equivalent work satisfactorily done in other schools of recognized merit. Students who desire advanced standing upon the basis of work completed in other schools are advised to present their credits when entering.

Students enrolling for full time work must be able to carry at least twelve hours per week. A maximum of eighteen hours per week is permitted. The maximum must be less than that in the case of students who must spend a considerable amount of time in self help or other responsibilities.

Regulations

ENROLLMENT IRREGULARITIES—A fee of \$2.00 will be charged all who present themselves for enrollment on other days than those set apart for that purpose. After the days of registration a fee of \$0.50 will be charged for any change in enrollment, except where such change is made necessary by action of the school. A charge of \$1.00 will be made for any change in financial agreement. If by Faculty action a student is permitted to carry more than the maximum 18 periods, a charge of \$2.00 per semester hour is made.

CHANGING COURSES—A change in subjects may be made by the Dean during the first three weeks of any semester, but after that, only by action of the Faculty. The Faculty reserves the right to withdraw any elective course for any semester if it is elected by fewer than five students.

TRANSCRIPT OF CREDITS—At the close of the second semester the Institute will supply the student with a copy of the credits earned during that school year. A charge of \$1.00 will be made for subsequent transcripts of credits.

CLASS ABSENCE—Each absence from class immediately preceding or following a holiday or recess will count double. A student who absents himself from a class for more than one-eighth of its recitations shall be subject to penalty or special examination. Three tardies will be counted as an absence.

RESERVATIONS—In order to secure the assignment of a room,

each applicant after receiving a letter of acceptance, should make a deposit of \$2.00. No room will be reserved nor work promised to any student until this deposit has been received. It will not be refunded in any case, yet it will be credited on the cost of room and board after the student arrives.

CONDUCT—In an institution of this kind the regulation of conduct becomes necessary for the welfare of the group and the proper safeguard of the student. For this purpose a set of rules and regulation has been formulated to which the student is expected to conform. The desire of the Institute is to provide an atmosphere most conducive to reverent study and development of strong Christian character. The regulation of behavior is directed toward this end.

DRESS—The wardrobe of each student should consist of clothing suitable for a true Christian. In the New Testament is set forth clearly the standard of modesty in apparel. This is our standard for dress on all occasions. Dresses so close fitting as to be immodest and sleeves short of the elbow are not acceptable.

CARE OF ROOMS—Each student is responsible for the cleanliness and tidiness of his room. In addition to regularly cleaning his room he is expected to give it a thorough cleaning in the spring at the time designated by the Matrons.

HEALTH—It is recognized that the most efficient student is the one who is healthy. Recreation periods, distinct from study periods, are provided; and every student is required to spend at least one period in the open air each day. The Institute is situated in a beautiful, shady campus equipped with some athletic apparatus.

All cases of illness are to be reported promptly to the Matrons or the Dean. The Institute provides care for those who may have minor illnesses.

Expenses

BIBLE COURSES

Board and Laundry	\$3.00 per week or	\$ 51.00 per semester
Room (double) per person	\$1.00 per week or	17.00 per semester
Tuition	2.00 per week or	34.00 per semester
Registration Fee		1.00 per semester
Library Fee		1.00 per semester

Total \$104.00 per semester

BIBLE-MUSIC COURSE

Board and Laundry	\$3.00 per week or	\$ 51.00 per semester
Room (double) per person	\$1.00 per week or	17.00 per semester
Tuition	3.25 per week or	55.25 per semester

(This includes two private lessons per week.)

Practice charges for use of piano, average	6.75 per semester
Registration Fee	1.00 per semester
Library Fee	1.00 per semester

Total \$132.00 per semester

In case of an increase in the price of food products, the Institute reserves the right to raise the price of board proportionately at the beginning of each semester.

In addition to the payment of \$4.00 per week for board, room, and laundry, the student is expected to assist in the housework of the Institute about one hour each day. Students can be relieved from this hour's work by paying one dollar per week extra.

Each semester has seventeen weeks. Tuition is to be paid at the opening of each semester; board and room, monthly in advance, unless satisfactory arrangements can be made with the Finance Committee. All students must room in the dormitory unless permission is granted by the officers of the Institute.

When the dormitories are not crowded single rooms may be had by paying fifty cents extra per week.

The Institute cares for the laundry of sheets, pillow slips, towels, napkins, and a limited amount of personal laundry.

Students remaining for Christmas vacation will be charged at the regular rate of \$4.00 per week. Those absent will be required to pay room rent at the rate of \$1.00 per week. No deductions of board expenses will be made on absences of less than a week, and no deduction will be made on any tuition fee for which credit is given. No deductions will be made for absences of day students. A moderate charge will be made for diplomas.

Private music lessons are given to other than Bible-Music students at the following rates: one term of 15 lessons, \$15.00; one term of 15 lessons, including the use of piano for one-half hour's practice each day, \$17.25; one term of 15 lessons, including the use of piano for one hour's practice each day, \$19.50.

To accommodate local students desiring to take one or more subjects, a flat rate is made as follows: \$4.00 for the first semester hour's work, and \$2.00 for each additional hour. Tuition charges are made only when a person has enrolled as a student. Anyone is welcome to attend lectures.

The Institute is seeking to assist students who find it necessary to do work to help meet their expenses while in training, by holding as many classes in the forenoon as possible, thus permitting the students to work in the city during the afternoon. Many have earned a considerable share of their expenses in this way. However, those who must devote considerable time to secular work are encouraged to

spread their course over a longer period of time. It is possible for a number of girls to work in private homes in exchange for room and board. An advance payment of \$2.00 must be made by such students for home reservations, in lieu of the fee for room reservation required of resident students.

There is an opportunity for a limited number of students to pay for part of their expenses by assisting in the housework of the Institute. Those who desire such assistance should communicate with the Dean as early as possible.

Students who are to work in private homes for room and board should arrive a day before Registration Day.

Equipment

The rooms are furnished with bedsteads, tables, chairs, and dressers; but students furnish rugs, window curtains, dresser and table scarfs, pictures, or any other articles they may desire to make the room homelike.

Each dormitory student is expected to bring a pair of blankets, comforter, bedspread, pillow, change of sheets, pillow slips, towels, and three napkins, all plainly marked on the right side with the owner's name in indelible ink. Payson's ink is recommended.

Textbooks and supplies are carried in the bookroom, and are sold at economical rates. Bibles are handled at reduced prices.

General Information

Fort Wayne is easily accessible from most points. The Pennsylvania, Nickel Plate, New York Central, and Wabash lines enter Fort Wayne. To reach the Bible Institute from any of the numerous steam and electric lines, take a South Wayne electric car to Rudisill Blvd.

Information of any kind is given cheerfully on request. A catalogue will be mailed free to anyone who may desire a copy. Applications for admission will receive prayerful attention. Use regular application blanks whenever convenient. If you do not have one, write for it, and it will be sent at once. Satisfactory arrangements should always be made with the Dean before coming as a student. All applicants are advised to enter the school at the opening of the first or second semester because it is very difficult to grasp a subject after the class has advanced.

Visitors are welcome at any time.

Address all inquiries concerning the courses of study, catalogues, application blank, etc., to Dean, Bible Institute, Fort Wayne, Indiana.

Special Speakers of 1933-34

Rev. Cecil Troxall, China.
Rev. Bert Williams, Columbus, Ohio.
Rev. H. A. Dickman, Hamilton, Ohio.
Miss Matty Perry, Birmingham, Alabama.
Rev. Paul Bilheimer, Wabash, Indiana.
Rev. J. M. Hames, Greer, South Carolina.
Rev. Oswald J. Smith, Toronto, Ontario, Canada.
Rev. and Mrs. C. I. Birkey, Congo, Africa.
Rev. H. S. Miller, New York.
Rev. and Mrs. D. C. Rupp, French West Africa.
Rev. H. E. Ramseyer, Duluth, Minnesota.
Rev. Arthur Lewis, Pasadena, California.
Rev. Delane Pearce, Boston, Massachusetts.
Miss Alice Day, Wilmore, Kentucky.
Rev. C. W. Ruth, Pasadena, California.
Rev. Jacob Hygema, Fort Wayne, Indiana.
Miss A. C. Spellman, Detroit, Michigan.
Rev. Melvin Snyder, Thorntown, Indiana.
Dr. J. A. Huffman, Marion, Indiana.
Dr. Robert Lee Stewart, Upland, Indiana.
Rev. J. Byron Crouse, Greensboro, North Carolina.
Miss Ada Beckhart, Chili, South America.
Rev. Paul S. Rees, Kansas City, Missouri.
Rev. T. P. Potts, Fort Wayne, Indiana.
Rev. H. B. Roller, California.
Miss Agnes Sprunger, Congo, Africa.
Miss Cora Murdock, Equador, South America.
Rev. Clyde Bowman, Afghan Border.
Rev. R. K. Mills, Lima, Ohio.
Dr. Dewitt Johnson, Fort Wayne, Indiana.
Miss Tamar Wright, India.
Rev. George Stoddard, French West Africa.
Rev. Joshua Stauffer, Westfield, Indiana.
Miss Lela McConnell, Mount Carmel, Kentucky.
Rev. Paul Freleigh, French West Africa.
Rev. C. H. Smith, Fort Wayne, Indiana.
Rev. Peter Deyneka, Russia.
Rev. Joseph H. Smith, Redlands, California.
Dr. E. W. Praetorious, Cleveland, Ohio.

